



**The students, staff, and institutional leaders represented at the Voices from Tertiary Education forum on 1 March 2018 at Manukau Institute of Technology:**

1. Welcome the Minister of Education's announcement to end competitive funding for levels one to four;
2. Welcome the Minister of Education's commitment to seize the opportunity of a failed funding model to develop a new model for vocational education and training that meets the needs of all New Zealanders;
3. Stress that continued use of the existing market-based, competitive funding model cannot guarantee to deliver our vision of the sector as needing to deliver lifelong learning opportunities for all New Zealanders;
4. Call on the Minister of Education to work with staff, students, business, industry trainers, institutional leaders, iwi, and local communities to develop a new funding model;
5. Stress that the outcome of this process must be sustainable for many years; and call on the Minister of Education to seek bi-partisan support for a new funding model;
6. Stress that a new funding model must not be vulnerable to changes in economic cycles;
7. Stress that a new funding model must guarantee the regional provision of tertiary education, and ensure all people can access learning opportunities in their communities across Aotearoa New Zealand;
8. Stress that a new funding model must be easy to navigate for learners of all ages, employers, staff, and community members;
9. Call on the Minister of Education to take a system wide approach to the programme for change for the institute of technology and polytechnic sector his government is committed to;
10. Recognise that all providers have a responsibility to learners and communities to reflect and respond to their diverse needs and aspirations;
11. Support a system wide approach that promotes collaboration and pathways in the VET sector; and emphasise our commitment to working collectively to achieve this;
12. Call on the Minister to build a system that recognises and provides for diverse learners - including, but not limited to, Māori, Pasifika, second chance learners, sole parents, mature students, students with disabilities, and LGBTI - different learning needs, and can do this in a range of settings, including providers, workplaces and Māori settings;
13. Stress that this system must provide foundation skills and lifelong learning opportunities for all ages, foster innovation, and support providers to be a hub for communities;
14. Stress that the system must be able to demonstrate that, as well as achieving a credential, students learn a wide range of skills in tertiary education,;

15. Stress that the different places where learning takes place must have parity of esteem;
16. Call on the Minister of Education to take the immediate step in Budget 2018 of changing the Student Achievement Component (SAC) funding under-delivery figure to a more reasonable level;
17. Welcome the Minister's commitment to hosting an Education Summit;
18. Call on the Minister of Education to host additional forums dedicated to discussing the future of VET;
19. Affirm our commitment to attending these forums and recognise that they may involve challenging conversations about future of the sector, but that these conversations are crucial for learners;
20. Recognise that these forums are an essential part of improving relationships between ITOs, ITPs, Wānanga, universities, schools, and vocational education and training providers;
21. Welcome the Tertiary Education Commission's assurance that staff and students will be involved at every stage of the development of a 2020 Roadmap for the ITP sector;
22. Call on the Tertiary Education Commission to work with us to find the most effective way for staff and students to input to the Roadmap;
23. Stress that staff, student, iwi and community engagement must be part of all planning and decisions in vocational education and training;
24. Call on the Minister for Education to use every opportunity, including in speeches and media releases, to promote the many successes and innovative achievements of ITPs;
25. Call on the Minister for Education and the Tertiary Education Commission to make a public statement in response to this statement.

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