

Which political parties have policies that are supportive of Te Kaupapa Whaioranga principles and claims?

What are each of the political parties saying about tertiary education, and how does their vision fit with the vision TEU members captured in Te Kaupapa Whaioranga: the blueprint for tertiary education?

The TEU's blueprint for tertiary education makes a number of broad claims for the sector, supported by a framework of five principles:

Our public tertiary education system belongs to all New Zealanders.

We must ensure that tertiary education provision receives adequate funding at all levels, in all communities, and for all learners, whatever their current skill, aptitude and knowledge levels.

We must ensure that within our tertiary education institutions all staff and students have responsible autonomy and academic freedom.

The five principles are:

1. *Mana atua, mana tangata*

Decision-making must be democratic, equitable and inclusive.

2. *Mana whenua*

Tertiary education should foster a sense of belonging, innovation and creativity.

3. *Mana motuhake*

Staff and students must have authority over their work. Tertiary education institutions and their people must act as critic and conscience of society.

4. *Ahu kāwanatanga*

Staff and students must be able to collaborate and share their collective work with their communities.

5. *Mana Tiriti*

Tertiary education should promote participation, protection and partnership for all people.

The claims in *Te Kaupapa Whaioranga* are focused on funding and decision-making; the series of shorter papers on specific sectors or issues also follow this format. We have used this approach to consider the different party policies – most have further detail available in the policy section of their websites.

ACT NZ - www.act.org.nz

Conservative - www.conservativeparty.org.nz

Greens – www.home.greens.org.nz

Internet – www.internet.org.nz

Labour – www.labour.org.nz

Mana – www.mana.net.nz

Māori – www.maori.net

National – www.national.org.nz

NZ First – nzfirst.org.nz

United Future – unitedfuture.org.nz



TERTIARY EDUCATION UNION
Te Hautū Kahurangi o Aotearoa

Authorised by Sharn Riggs, Tertiary Education Union Te Hautū Kahurangi o Aotearoa, Level 8, 178 Willis Street, Wellington.

		CONSERVATIVE		Internet Party	
FUNDING	No policy statement at time of printing	No policy statement at time of printing	<p>Much of their policy aligns with Te Kaupapa Whaioranga</p> <p>Funding should be directed to public institutions first</p> <p>Funding for the PTE sector only when provision doesn't compete with the public sector</p> <p>Review current funding to ensure levels meet the real costs of running TEIs</p>	No policy statement at time of printing	<p>Much of their tertiary education policy aligns with Te Kaupapa Whaioranga</p> <p>Maintain real value of tertiary funding rates & support capital investment</p> <p>Review cap on enrolments in tertiary institutions</p> <p>Retain Fee Maxima system.</p> <p>Keep annual maximum fee movement at current rate of 4%</p> <p>Written justification by TEIs for any fee increases that exceed 2%</p>
GOVERNANCE AND DECISION-MAKING	No policy statement at time of printing	No policy statement at time of printing	Move towards a more representative governance model for all TEIs	No policy statement at time of printing	<p>Ensure students & staff are represented on university councils</p> <p>Re-establish Tripartite Forum with TEIs, staff & government in universities, ITPs & wānanga</p> <p>Legislative changes for ITPs to include staff, students, Māori & other community representation</p>
OTHER SIGNIFICANT POLICIES AFFECTING TERTIARY EDUCATION	<p>Add interest to student loans</p> <p>Remove all price controls on tuition fees</p>	No policy statement at time of printing	<p>Student Green Card</p> <p>Work towards a fee-free system by capping & reducing student fees</p> <p>Investigate bonding in exchange for fees-free tertiary education</p>	Internet MANA will reduce fees to zero, remove parental means testing on student allowances, progressively write-off existing student loan debt, and increase apprenticeships	<p>Restoration of \$13m per year for ACE</p> <p>Reinstate post-doctoral fellowships for recent PhD graduates</p> <p>Establish Centres of Vocational Excellence</p> <p>Support networks of regional TEIs</p>

Much of their tertiary education policy aligns with Te Kaupapa Whaioranga



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* The policy statements listed under National are from the 2011 General Election – at the time of preparing this document, their tertiary education policy had not been released.



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FUNDING

Increase funding to ensure quality and equity of provision, across all parts of the public tertiary sector
Phase out funding for PTE's
Māori PTEs funded as a Treaty partnership responsibility of the Crown
Restore funding for ACE to at least 2009 levels

Increase the wānanga cap from three to five

Up to 750 additional funded places in new & high performing PTEs
2% increase in funding rate for all degree & post-graduate courses
Equalise funding rate for post-grad courses across public TEIs

Sufficient funding so sector can deliver on goals, end dependence on international students, promote collaboration & seamless transition between provincial & urban TEIs, & achieve equivalent performance in OECD

Specific policy not detailed

GOVERNANCE AND DECISION-MAKING

Require public TEIs to plan together for the provision of courses

Stand-alone legislation for wānanga which requires mana whenua and Māori stakeholders to be part of review & monitoring processes

No policy statement at time of printing

Respect institutional autonomy and diversity but require that TEIs can demonstrate they have systems for engaging with students

Encourage networks & co-operation between tertiary providers & industry

OTHER SIGNIFICANT POLICIES AFFECTING TERTIARY EDUCATION

Internet MANA will reduce fees to zero, remove parental means testing on student allowances, progressively write-off existing student loan debt, and increase apprenticeships

Develop four year zero fee scholarship to target the "First in Whānau to engage in a Bachelor level qualification" programme

Prevent students who borrow for tuition fees from signing up to a course of study that exceeds 2-2.5 EFTS in one year
Limit Level 1 and 2 provision to those who haven't previously achieved at this level –with exception of ESOL & Māori language courses

Review student loan & support systems
Encourage strategic alliances between industry CRIs & TEIs to increase number of scholarships & government funded research grants

Zero-fees in place of student allowances
Support the NZUSA's proposal for a "First in Family" scholarship

Double value of export education to \$5 billion over next 15 years